


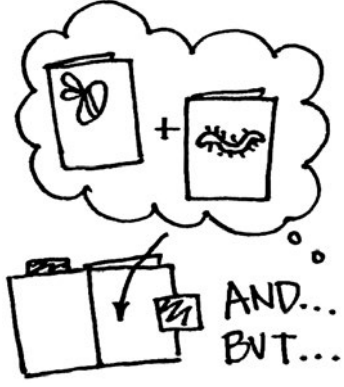
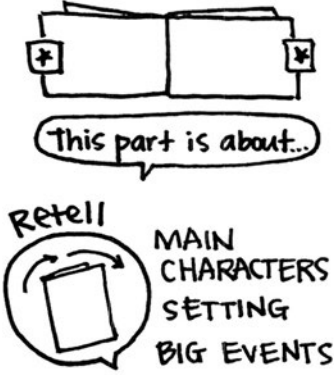




# Informational Reading Self-Assessment Rubric

	Level 2	Level 3
<p>Main Idea(s) and Supporting Details/ Summary</p>	<p><input type="checkbox"/> I named the topic (but not the idea) that the text tells about.</p> <p><input type="checkbox"/> I told information I learned from different parts.</p> 	<p><input type="checkbox"/> I wrote about the main idea(s).</p> <p><input type="checkbox"/> I wrote about the important details.</p> <p><input type="checkbox"/> I wrote a brief summary (½ page or less).</p> <p><input type="checkbox"/> I left out any unimportant information.</p> 
<p>Cross Text(s) Synthesis</p>	<p><input type="checkbox"/> I added what I learned from one part of text onto what I learned from another part of text.</p> 	<p><input type="checkbox"/> I put together information on a subtopic from different texts or parts of a longer text.</p> 

(continues)

# Informational Reading Self-Assessment Rubric (continued)

	Level 2	Level 3
<p>Retelling/Summary/ Synthesis <i>Within Text</i></p>	<p><input type="checkbox"/> I retold parts of a story by saying something about the main character(s) and the big events, in order.</p> 	<p><input type="checkbox"/> I summarized in a way that shows what I knew about the story and the story elements, e.g., character or events.</p> <p><input type="checkbox"/> In my summary, I wrote about the characters—their traits and wants.</p> <p><input type="checkbox"/> I also retold key events using sequence words, or I may have written about the problem and the solution.</p> <p><input type="checkbox"/> If the character learned a life lesson, I mentioned that in my summary.</p> <p><input type="checkbox"/> I kept my summary brief—a 1/2 page or less.</p> 
<p>Critical Reading <i>Growing Ideas/ Questioning the Text</i></p>	<p><input type="checkbox"/> When I read, I didn't just retell what I learned—I also asked questions and tried to answer them.</p> <p><input type="checkbox"/> I had my own opinions about what I was reading.</p> 	<p><input type="checkbox"/> I grew an idea about information or ideas in a text. For example, I asked a question and answered it, made a comparison, or disagreed with the text.</p> <p><input type="checkbox"/> I explained my idea and used details from the text to support it.</p> 